

**Washoe County School District**  
**North Star Online School**  
**2024-2025 Status Check with Notes**



# Demographics & Performance Information

## Nevada Report Card

In compliance with federal and state law, Nevada’s K-12 Accountability Portal provides detailed information about each school’s student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school’s School Rating Report.)

[http://nevadareportcard.nv.gov/DI/nv/washoe/north\\_star\\_online\\_school/2024](http://nevadareportcard.nv.gov/DI/nv/washoe/north_star_online_school/2024)

## Table of Contents

Goals .....	3
Goal 1: Student Success .....	3
Goal 2: Adult Learning Culture .....	6
Goal 3: Connectedness .....	7

# Goals

## **Goal 1: Student Success**

### **Aligns with District Priority**

**Annual Performance Objective 1:** Incorporate additional opportunities for students to have more peer-to-peer interactions both virtually and in-person by increasing the number of Riggins Days (in-person sessions for students) to at least once a week.

**Evaluation Data Sources:** Number of in-person opportunities for students, student attendance to synchronous and in person support sessions, review of live sessions being offered, outreach opportunities from teachers/staff.

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> Through our MTSS system, we will increase student progress and passing grades by increasing the number of opportunities for students to attend in-person and synchronous sessions for support.</p> <p><b>Formative Measures:</b> Number of in-person opportunities for students, student attendance to synchronous and in person support sessions, review of live sessions being offered, outreach opportunities from teachers/staff.</p> <p><b>Position Responsible:</b> Teachers Administrators</p> <p><b>Student Groups This Strategy Targets:</b> FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups</p> <p><b>- Evidence Level:</b> Promising</p> <p><b>Problem Statements/Critical Root Causes:</b> Student Success 1</p>	<p><b>Nov</b></p> <div data-bbox="1276 159 1381 256"> </div> <p><b>November Lessons Learned</b></p> <p>North Star continues to provide opportunities for students to attend in-person and additional synchronous sessions. These opportunities engage student socially and academically with the goal of increase student success. Although opportunities are offered, there is more participation at the K-8 level as compared to high school. The high school grades data, specifically failure rates, helps teachers identify students they need to focus on and continue to build relationships with students and families.</p> <p><b>November Next Steps/Need</b></p> <p>Monitor student and family outreach more consistently to ensure teachers are calling and emailing students and families.</p>
	<p><b>Jan</b></p> <div data-bbox="1276 667 1381 764"> </div> <p><b>January Lessons Learned</b></p> <p>North Star continues to expand opportunities for students to engage in both in-person and virtual synchronous sessions, with the goal of fostering social and academic growth and to enhance overall student success. While these opportunities are available across all grade levels, participation continues to be notably higher among K-8 students compared to high school students. By continuing to analyze the data, educators can focus their efforts on building stronger relationships with students and families, providing targeted interventions to improve academic outcomes.</p> <p><b>January Next Steps/Need</b></p> <p>Strengthen personal outreach by extending direct invitations to students for support sessions and enhancing communication with parents and guardians. Clearly convey the importance of these sessions in supporting student success and encourage active participation through consistent and meaningful engagement.</p>
	<p><b>May</b></p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p>



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Adult Learning Culture  
Aligns with District Priority

Annual Performance Objective 1: Develop and implement a schedule for a more formalized PLC structure allowing for in-person and collaborative meetings to take place at least once a month.

Evaluation Data Sources: Meeting agendas, PLC sign-in sheets, notes, teacher feedback.

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> Professional Learning Communities</p> <p><b>Formative Measures:</b> Meeting agendas, PLC sign-in sheets, notes, teacher feedback.</p> <p><b>Position Responsible:</b> Teachers Administrators</p> <p><b>Student Groups This Strategy Targets:</b> EL, Students with Disabilities, Racial/Ethnic Groups</p> <p><b>- Evidence Level:</b> Promising</p> <p><b>Problem Statements/Critical Root Causes:</b> Adult Learning Culture 1</p>	<div><div>Nov</div><div><div>50%</div></div><div>November Lessons Learned</div><p>Creating data binders has improved PLCs as this makes it more efficient for teachers to have data available.</p><div>November Next Steps/Need</div><p>Continue to provide ongoing data to teachers.</p></div> <div><div>Jan</div><div><div>45%</div></div><div>January Lessons Learned</div><p>Teachers benefit from having clear, specific conversation points when preparing for PLC discussions. Notetakers have been especially valuable in maintaining accountability and ensuring key discussions and action items are documented effectively.</p><div>January Next Steps/Need</div><p>Continue with the structured agenda for PLC discussions that includes clear, specific conversation points. Assign a designated notetaker for each meeting to document key takeaways, action items, and follow-ups. Implement a shared document for team members to access notes and track progress, ensuring ongoing accountability.</p></div> <div><div>May</div><div></div><div>May Lessons Learned</div><div>May Next Steps/Need</div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	

Goal 3: Connectedness  
Aligns with District Priority

**Annual Performance Objective 1:** Develop and implement a positive communication structure for staff to build solid relationships with students and families as measured by offering at least two in-person family support sessions, a once a semester in-person extra-curricular activity for students and monthly office-hours sessions for families.

**Evaluation Data Sources:** Schedule and list of in-person activities offered to students and families.  
Sign-in sheets.  
Schedule of office hours available to families.

Improvement Strategy 1 Details	Status Checks
<p><b>Improvement Strategy 1:</b> Family Engagement: Schedule on-going in-person sessions with students and families with a focus on building positive relationships.</p> <p><b>Formative Measures:</b> Schedule and list of in-person activities offered to students and families. Sign-in sheets. Schedule of office hours available to families.</p> <p><b>Position Responsible:</b> Teachers Adminstrators</p> <p><b>Student Groups This Strategy Targets:</b> EL, Students with Disabilities, Racial/Ethnic Groups - <b>Evidence Level:</b> Strong</p> <p><b>Problem Statements/Critical Root Causes:</b> Connectedness 1</p>	<div><div>Nov</div><div><div></div><div>30%</div></div><div><b>November Lessons Learned</b> Planning extracurricular activities can be challenge because students are not used to participating in in-person activities.</div><div><b>November Next Steps/Need</b> Consider planning smaller in-person activities and consider planning some of them at the Riggins location.</div></div> <div><div>Jan</div><div><div></div><div>45%</div></div><div><b>January Lessons Learned</b> Student attendance at in-person activities varies at each event and does not always correlate with grade level.</div><div><b>January Next Steps/Need</b> Continue to provide more opportunities for student interaction.</div></div> <div><div>May</div><div><div></div><div></div></div><div><b>May Lessons Learned</b></div><div><b>May Next Steps/Need</b></div></div>
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>	